

Day 30 Schedule: Grade 7 5/4/2020

| Subject                                   | NJSLS   | Minutes per Day (at least) | Assignments   | Parent Signature upon completion |
|---|---|----------------------------|---|----------------------------------|
| ELA<br><b>Ms. Petraitis</b>               | W.7.3, W.7.4, W.7.6,<br>W.7.7, W.7.8, W.7.10                              | 40                         | Complete only <b>one</b> of the following writing prompts via Google Classroom.   |                                  |
| ELA:<br><b>Ms. Bayeux (Honors)</b>        | LA.L.7.4.A-D, 6   | 40                         | Use your work from yesterday to create a parts of speech chart using the vocabulary words from Chapters 9-12. Share with me in Google Classroom.<br>The words are: caress, compassion, condescending, crescendo, despicable, despondently, furrowed, grimace, gruffly, immobilized, muffle, persnickety, premature, resigned, self-consciously, vulnerability |                                  |
| ELA<br><b>Mr. Colavito</b>                | RL.7.1-4.<br>W.7.4.   | 40                         | Please read "What is an Eclipse?"<br>Days 27-28 respond to questions and submit via Classroom Google, or in Hard copy form (questions for pdf file are attached)  |                                  |
| ELA<br><b>Ms. Lahullier</b>               | LA.L.7.2<br>LA.L.7.2.A  | 40                         | Read and make grammatical error corrections within paragraph on Google Classroom  |                                  |
| MATH<br><b>Ms. Addeo</b>                  | 7.NS.A.2a-b   | 40                         | Khan Academy video and assignments on Multiplying and Dividing Pos/Neg Fractions and Quiz 2   |                                  |
| MATH<br><b>Ms. Gentry</b>                 | MA.7.RP.A.3   | 40                         | <b>Google Classroom</b><br>Sales Tax Practice<br>MarkUps & Markdown Practice  |                                  |
| MATH: <b>Ms. Lahullier</b>                | MA.7.NS.A.1d  | 40                         | Adding Integers with unlike signs<br>Google Classroom   |                                  |
| MATH: <b>Ms. Bender/Kaminski</b>          | 7.RP.A.3 7.RP.A.2c  |                            | Freckle:<br>2 Fact Practice<br>Target Practice Percent Equations  |                                  |
| Science<br><b>Mr. Rizi</b>                | MS-LS1-3  | 40                         | Concept Attainment Quiz: Bodies and Systems   |                                  |
| Social Studies<br><b>Mr. Majsiak</b>      | NJSLSA.R1-2,5 & 8   | 30                         | Students will complete a guided reading on Dred Scott.  |                                  |
| Comprehensive Health & Physical Education | HPE 2.1.8.A.1<br>HPE 2.1.8.B.1<br>HPE 2.1.8.E.CS1                         | 30                         | Google Classroom:<br>Complete Screen Time, Nutrition & Sleep Logs   |                                  |
| STEAM                                     | STEAM: 8.1.8.A.CS1 & 2  | 30                         | STEAM: CoderZ   |                                  |
| Music Cycle                               | VPA 1.1.8.B.CS1<br>VPA 1.1.8.B1   | 30                         | Music Genre guided research project   |                                  |
| Band                                      | VPA.1.3.8.b.2   | 30                         | assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)  |                                  |
| Chorus                                    | VPA 1.1.8C3<br>VPA1.3.8B2<br>VPA 1.3.8BCS3                                | 30                         | assignment for chorus is on google classroom(practicing concert material using the attached links)  |                                  |
| Art                                       | VPA.1.3.8.D.CS1<br>VPA.1.4.8.B.1  | 30                         | Students will create a drawing based on the daily topic. They will then write a short response (4-6 sentences) on their drawing.  |                                  |
| Mandarin                                  | WL.7.1.NM.A.1<br>WL.7.1.NM.C.C.1  | 30                         | Watch "Home with Kids-2" and complete the assignment on google classroom.   |                                  |
| Spanish                                   | WL.7.1.NM.A.4<br>WL.7.1.NM.A.3,<br>WL.7.1.NM.B.L.1.d<br>WL.7.1.NM.B.L.1.c | 30                         | Read a story recognizing vocabulary related to verbs: tener, ser, and gustar and physical adjectives and respond to learned questions.  |                                  |
| Dance                                     | VPA 1.4.8.A.3   | 30                         | Summary review & reflections (Fridays only)   |                                  |
| Theatre                                   | VPA 1.1.8.C.3<br>1.1.8.C.4  | 30                         | Jobs in theatre Project on google classroom Fridays Only  |                                  |

\*Esl services will be conducted on an independent schedule\*

\*Related Services will be conducted on an independent schedule\*

**Day 31 Schedule: Grade 7 Tuesday 5/5/2020**

| Subject                                   | NJSLS                                      | Minutes per Day (at least) | Assignments   | Parent Signature upon completion |
|---|--|----------------------------|---|----------------------------------|
| ELA<br>Ms. Petraitis                      | L.7.4, L.7.5, RL.7.10                      | 40                         | Complete Vocabulary Practice Work Chs 1& 2 via Google classroom and read/listen to chapter one of the novel Hatchet.  |                                  |
| ELA<br>Ms. Bayeux (Honors)                | LA.RL.7.1, 2, 3, 6<br>LA.W.7.2.A-F         | 40                         | Literary Concept: Character Motivation. Motivation is the combination of reasons why characters do what they do. Think about why Mama won't let the children go to the Wallace store. What is her motivation for getting others to stop shopping there? Write a 2 paragraph response and share with me in GC. |                                  |
| ELA<br>Mr. Colavito                       | RI.7.1-4.W.7.1.A-F.                        | 40                         | Read/listen: "Steve Jobs Stanford University Speech" (Commonlit.org/Google Classroom) Answer Multiple Choice questions  |                                  |
| ELA<br>Ms. Lahullier                      | LA.L.7.2                                   | 40                         | Correct sentence structure and capitalization via Google classroom document   |                                  |
| MATH<br>Ms. Addeo                         | 7.NS.A.1, 2<br>7.NS.A.2a,b                 | 40                         | Khan Academy Quiz 2 on Mult/Divi Fractions<br>Khan Academy Videos & Assignments on Order of Operations  |                                  |
| MATH<br>Ms. Gentry                        | MA.7.EE.4a                                 | 40                         | One-Step Equations<br>-Practice: Quizizz  |                                  |
| MATH: Ms. Lahullier                       | MA.7.EE.B                                  | 40                         | Using and interpreting a calendar web application<br><a href="http://www.IKNOWIT.com">www.IKNOWIT.com</a>   |                                  |
| MATH: Ms. Bender/Kaminski                 | 7.RP.A.3                                   | 40                         | Khan Academy videos and exercises on percents intro   |                                  |
| Science<br>Mr. Rizi                       | MS-LS3-1                                   | 40                         | Video: What is DNA and How does it work?<br>Flocabulary: DNA song and vocab game  |                                  |
| Social Studies<br>Mr. Majsiaik            | 6.1.8.CS5<br>6.1.8.CS4<br>5-8.1.1.2        | 30                         | Edpuzzle videos on Bleeding Kansas  |                                  |
| Comprehensive Health & Physical Education | HPE 2.1.8.D.CS1<br>HPE 2.1.8.D.1           | 30                         | <b>Google Classroom</b><br>1. Health & Wellness Skills Matching Activity<br>2. Vocabulary Activity  |                                  |
| STEAM                                     | STEAM: 8.1.8.A.CS1 & 2                     | 30                         | STEAM: CoderZ   |                                  |
| Art                                       | VPA.1.3.8.D.CS1<br>VPA.1.4.8.B.1           | 30                         | Please check Google Classroom for assignments.  |                                  |
| Music Cycle                               | VPA 1.1.8.B.1<br>VPA 1.3.8.B.CS2           | 30                         | composer biography project  |                                  |
| Band                                      | VPA.1.3.8.b.2                              | 30                         | assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)  |                                  |
| Chorus                                    | VPA 1.1.8C3<br>VPA1.3.8B2<br>VPA 1.3.8BCS3 | 30                         | assignment for chorus is on google classroom(practicing concert material using the attached links)  |                                  |
| Mandarin                                  | WL.7.1.NM.A.1<br>WL.7.1.NM.C.C.1           | 30                         | Please complete assignments on google classroom.  |                                  |
| Spanish                                   | WL.7.1.NM.A.C.2<br>WL.7.1.NM.A.C.1         | 30                         | 1. Choiceboard on Mexico: Student will have to choose 3 out of 5 of activities related to the history, food, traditions of the Mexican culture  |                                  |
| Dance                                     | VPA 1.4.8.A.3                              | 30                         | Summary Review & reflection of cultural dances (Fridays only)   |                                  |
| Theatre                                   | VPA 1.1.8.C.3,1.1.8.C.4                    | 30                         | Monologue Project - Google Classroom, Fridays   |                                  |

\*Esl services will be conducted on an independent schedule\*

\*Related Services will be conducted on an independent schedule\*

**Day 32 Schedule: Grade 7 Wednesday 5/6/2020**

| Subject   | NJSLS   | Minutes per Day (at least) | Assignments   | Parent Signature upon completion |
|---|---|----------------------------|---|----------------------------------|
| ELA:<br>Ms. Petraitis                           | RL.7.1, RL.7.2,<br>RL.7.3, RL.7.4                       | 40                         | Read/listen to Chapter 2 of the novel Hatchet and respond to the 1 & 2 Chapter questions via Google Classroom in full sentences, using text evidence.                 |                                  |
| ELA:<br>Ms. Bayeux<br>(Honors)                  | LA.L.7.4.A-D  | 40                         | Review the definitions for Ch. 4-8 vocabulary words. Choose any 10 and construct original sentences that relate to the novel. Share in GC.                            |                                  |
| ELA<br>Mr. Colavito                             | RI.7.1-4.W.7.1.A-F                                      | 40                         | Read/listen: "Steve Jobs Stanford University Speech" (Commonlit.org/Google Classroom) Answer Constructed Response question  |                                  |
| ELA<br>Ms. Lahullier                            | LA.L.7.4.A  | 40                         | Commonly confused words activity via Google classroom document  |                                  |
| MATH<br>Ms. Addeo                               | 7.NS.A.2a-c   | 40                         | Khan Academy Video and Assignments on Properties of Multiplication & Division and Quiz 3  |                                  |
| MATH<br>Ms. Gentry                              | MA.7.EE.4a  | 40                         | Two-Step Equations (Integers)<br>-edpuzzle video with questions<br>-Practice Assignment   |                                  |
| MATH: Ms.<br>Lahullier                          | MA.7.NS.A.1d<br>MA.7.NS.A.2c                            | 40                         | Order of operations ex 165 - Google classroom activity  |                                  |
| MATH : Ms.<br>Bender/Kaminski                   | 7.RP.A.3<br>7.RP.A.2c                                   | 40                         | Khan Academy videos and exercises on percent equations  |                                  |
| Science<br>Mr. Rizzi                            | MS-LS3-1  | 40                         | <b>Flocabulary: DNA Vocab Cards</b><br><b>Stemscopedia: Genes and Proteins</b>  |                                  |
| Social Studies<br>Mr. Majsiak                   | 6.1.8.CS5<br>6.1.8.CS4<br>5-8.1.1.2                     | 30                         | Newsela.com article on Bleeding Kansas  |                                  |
| Comprehensive<br>Health & Physical<br>Education | HPE 2.1.8.D.CS1<br>HPE 2.1.8.D.1                        | 30                         | <b>Google Classroom</b><br>1. Health & Wellness Factors Matching Activity<br>2. Vocabulary Activity   |                                  |
| STEAM   | STEAM:<br>8.1.8.A.CS1 & 2                               | 30                         | STEAM: CoderZ   |                                  |
| Art   | VPA.1.3.8.D.CS1<br>VPA.1.4.8.B.1                        | 30                         | Please check Google Classroom for assignments.  |                                  |
| Music Cycle                                     | VPA 1.1.8.B.1<br>VPA 1.3.8.B.CS2                        | 30                         | composer biography project  |                                  |
| Band  | VPA.1.3.8.b.2   | 30                         | assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)  |                                  |
| Chorus  | VPA 1.1.8C3<br>VPA1.3.8B2<br>VPA 1.3.8BCS3              | 30                         | assignment for chorus is on google classroom(practicing concert material using the attached links)  |                                  |
| Mandarin  | WL.7.1.NM.A.1<br>WL.7.1.NM.C.C.1                        | 30                         | Please complete assignments on google classroom.  |                                  |
| Spanish   | WL.7.1.NM.C.4<br>WL.7.1.NM.C.L.1.c<br>WL.7.1.NM.B.L.1.c | 30                         | Google Classroom:<br>2. Read 2 out of 3 articles<br>3. Choose from a choice board 2 out of 5 activities to complete for 2 of the articles due at the end of the week. |                                  |
| Dance   | VPA 1.4.8.A.3   | 30                         | Summary Review & reflection of cultural dances (Fridays only)   |                                  |
| Theatre   | VPA<br>1.1.8.C.3,1.1.8.C.4                              | 30                         | Monologue Project - Google Classroom, Fridays   |                                  |

\*Esl services will be conducted on an independent schedule\*

\*Related Services will be conducted on an independent schedule\*

**Day 33 Schedule: Grade 7 Thursday 5/7/2020**

| Subject                                   | NJSLS                                       | Minutes per Day (at least) | Assignments   | Parent Signature upon completion |
|---|---|----------------------------|---|----------------------------------|
| ELA:<br>Ms. Petraitis                     | L.7.4, L.7.5, RL.7.10                       | 40                         | Complete Vocabulary Practice Work Chs 3 & 4 via Google classroom and read/listen to chapter three of Hatchet  |                                  |
| ELA:<br>Ms. Bayeux (Honors)               | LA.L.7.4.A-D                                | 40                         | Create a review quiz using the vocabulary words from Chapters 4-8. You may use Kahoot or Quizizz. Share with me in Google Classroom and I will review and share with the class. Must be 20 questions total. |                                  |
| ELA<br>Mr. Colavito                       | RI.7.1-7.4,W.7.1.A-C.                       | 40                         | Read/listen: "Memoirs of a Former Migrant Worker" (Commonlit.org/Google Classroom)<br>Answer Multiple Choice questions  |                                  |
| ELA<br>Ms. Lahullier                      | LA.RL.7.4<br>LA.W.7.4                       | 40                         | Write own Acrostic poem activity via Google classroom document  |                                  |
| MATH<br>Ms. Addeo                         | 7.NS.A.2a-d                                 | 40                         | Khan Academy Negative Numbers Unit Test and Kahoot on Integers  |                                  |
| MATH<br>Ms. Gentry                        | MA.7.EE.4a                                  | 40                         | Two-Step Equations (Rationals)<br>-edpuzzle video with questions<br>-Practice Assignment  |                                  |
| MATH: Ms. Lahullier                       | MA.7.NS.A.1d<br>MA.7.NS.A.2c                | 40                         | Order of operations via www.IKNOWIT.com   |                                  |
| MATH : Ms. Bender/Kaminski                | 7.RP.A.3 7.RP.A.2c                          | 40                         | Khan Academy videos and exercises on tax and discount   |                                  |
| Science<br>Mr. Rizi                       | MS-LS3-1                                    | 40                         | <b>Flocabulary: Read and Respond</b><br><b>CAQ: Genes</b>   |                                  |
| Social Studies<br>Mr. Majsiak             | 6.1.8.CS5<br>6.1.8.CS4<br>5-8.1.1.2         | 30                         | Guided Notes 6.5  |                                  |
| Comprehensive Health & Physical Education | HPE 2.1.8.D.CS1<br>HPE 2.1.8.D.1            | 30                         | <b>Google Classroom</b><br>1. Defining Health & Wellness Matching Activity<br>2. Vocabulary Activity  |                                  |
| STEAM                                     | STEAM: 8.1.8.A.CS1 & 2                      | 30                         | STEAM: CoderZ   |                                  |
| Art                                       | VPA.1.3.8.D.CS1<br>VPA.1.4.8.B.1            | 30                         | Please check Google Classroom for assignments.  |                                  |
| Music Cycle                               | VPA 1.1.8.B.1<br>VPA 1.3.8.B.CS2            | 30                         | composer biography project  |                                  |
| Band                                      | VPA.1.3.8.b.2                               | 30                         | assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)  |                                  |
| Chorus                                    | VPA 1.1.8C3<br>VPA1.3.8B2<br>VPA 1.3.8B.CS3 | 30                         | assignment for chorus is on google classroom(practicing concert material using the attached links)  |                                  |
| Mandarin                                  | WL.7.1.NM.A.1<br>WL.7.1.NM.C.C.1            | 30                         | Please complete assignments on google classroom.  |                                  |
| Spanish                                   | WL.7.1.NM.A.C.2<br>WL.7.1.NM.A.C.1          | 30                         | Choiceboard on Mexico: Student will have to choose 3 out of 5 of activities related to the history, food, traditions of the Mexican culture   |                                  |
| Dance                                     | VPA 1.4.8.A.3                               | 30                         | Summary Review & reflection of cultural dances (Fridays only)   |                                  |
| Theatre                                   | VPA 1.1.8.C.3,1.1.8.C.4                     | 30                         | Monologue Project - Google Classroom,Frid   |                                  |

\*Esl services will be conducted on an independent schedule\*

\*Related Services will be conducted on an independent schedule\*

**Day 34 Schedule: Grade 7 Friday 5/8/2020**

| Subject   | NJSLS   | Minutes per Day (at least) | Assignments   | Parent Signature upon completion |
|---|---|----------------------------|---|----------------------------------|
| ELA:<br>Ms. Petraitis                           | RL.7.1, RL.7.2,<br>RL.7.3, RL.7.4                       | 40                         | Read/listen to Chapter 4 of Hatchet and respond to the 3 & 4 Chapter questions via Google Classroom in full sentences, using text evidence.                           |                                  |
| ELA:<br>Ms. Bayeux (Honors)                     | LA.L.7.4.A-D  | 40                         | Take the vocab quiz in GC for Chapters 4-8.   |                                  |
| ELA<br>Mr. Colavito                             | RI.7.1-7.4,W.7.1.A-C.                                   | 40                         | Read/listen: "Memoirs of a Former Migrant Worker"<br>(Commonlit.org/Google Classroom) Answer Multiple Choice questions.   |                                  |
| ELA<br>Ms. Lahullier                            | LA.RI.7.6   | 40                         | Freckle - level reading assignment Freckle.com  |                                  |
| MATH<br>Ms. Addeo                               | 7.NS.A.1 & 2  | 40                         | Quizizz and Kahoot on performing operations with integers and rational numbers  |                                  |
| MATH<br>Ms. Gentry                              | MA.7.EE.4a  | 40                         | Two-Step Equations<br>-Pearson Realize Practice   |                                  |
| MATH: Ms.<br>Lahullier                          | MA.7.NS.A.1d<br>MA.7.NS.A.2c                            | 40                         | Using parentheses with Order of operations Google doc   |                                  |
| MATH: Ms.<br>Bender/Kaminski                    | 7.RP.A.3  | 40                         | Khan Academy videos and exercises on simple interest  |                                  |
| Science<br>Mr. Rizi                             | MS-LS3-1  | 40                         | <b>Google Forms Review</b><br><b>Freckle: Mutations</b>   |                                  |
| Social Studies<br>Mr. Majsiak                   | 6.1.8.CS5<br>6.1.8.CS4<br>5-8.1.1.2                     | 30                         | Quizizz review game on guided notes 6.1-6.5   |                                  |
| Comprehensive<br>Health & Physical<br>Education | HPE 2.1.8.A.CS1   | 30                         | <b>Google Classroom</b><br>1. Common Sleep Problems Matching Activity<br>2. Vocabulary Activity   |                                  |
| STEAM   | STEAM: 8.1.8.A.CS1<br>& 2                               | 30                         | STEAM: CoderZ   |                                  |
| Art   | VPA.1.3.8.D.CS1<br>VPA.1.4.8.B.1                        | 30                         | Please check Google Classroom for assignments.  |                                  |
| Music Cycle                                     | VPA 1.1.8.B.1<br>VPA 1.3.8.B.CS2                        | 30                         | composer biography project  |                                  |
| Band  | VPA.1.3.8.b.2   | 30                         | assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)  |                                  |
| Chorus  | VPA 1.1.8C3<br>VPA1.3.8B2<br>VPA 1.3.8BCS3              | 30                         | assignment for chorus is on google classroom(practicing concert material using the attached links)  |                                  |
| Mandarin  | WL.7.1.NM.A.1<br>WL.7.1.NM.C.C.1                        | 30                         | Please complete assignments on google classroom.  |                                  |
| Spanish   | WL.7.1.NM.C.4<br>WL.7.1.NM.C.L.1.c<br>WL.7.1.NM.B.L.1.c | 30                         | Google Classroom:<br>4. Read 2 out of 3 articles<br>5. Choose from a choice board 2 out of 5 activities to complete for 2 of the articles due at the end of the week. |                                  |
| Dance   | VPA 1.4.8.A.3   | 30                         | Summary Review & reflection of cultural dances (Fridays only)   |                                  |
| Theatre   | VPA 1.1.8.C.3,<br>1.1.8.C.4                             | 30                         | Monologue Project - Google Classroom,Fridays  |                                  |

\*Esl services will be conducted on an independent schedule\*

\*Related Services will be conducted on an independent schedule\*

**Day 35 Schedule: Grade 7 Monday 5/11/2020**

| Subject                                   | NJSLS   | Minutes per Day (at least) | Assignments  | Parent Signature upon completion |
|---|---|----------------------------|--|----------------------------------|
| ELA<br>Ms. Petraitis                      | W.7.10, SL.7.1, RL.7.1                              | 40                         | First complete the online Hatchet comprehension check for Chapters 1-4; then complete the discussion board post via Google Classroom.  |                                  |
| ELA<br>Ms. Bayeux (Honors)                | LA.L.7.4.A-D  | 40                         | For "Roll of Thunder" define the vocabulary words for Chapters 9-12. Share your definitions with me in Google Classroom. The words are: caress, compassion, condescending, crescendo, despicable, despondently, furrowed, grimace, gruffly, immobilized, muffle, persnickety, premature, resigned, self-consciously, vulnerability |                                  |
| ELA<br>Mr. Colavito                       | RL.7.1-7.4,W.7.1.A-C.                               | 40                         | Read/listen: "On Winning the Coloring Contest in 2nd Grade" (Commonlit.org/Google Classroom) Respond to the Poem's question  |                                  |
| ELA<br>Ms. Lahullier                      | LA.W.7.4<br>LA.L.7.3.A                              | 40                         | Writing complex sentence activity via Google classroom document  |                                  |
| MATH<br>Ms. Addeo                         | 7.EE.B.3<br>7.NS.A.2d                               | 40                         | Khan Academy videos and assignments on converting fractions to decimals  |                                  |
| MATH<br>Ms. Gentry                        | MA.7.EE.4a  | 40                         | Two-Step Equations (Distributive)<br>-edpuzzle video with questions<br>-Practice Assignment  |                                  |
| MATH: Ms. Lahullier                       | MA.7.NS.A   | 40                         | Calculating currency amounts via www.IKNOWIT.com   |                                  |
| MATH: Ms. Bender/Kaminski                 | 7.EE.B.3 7.EE.B.4                                   | 40                         | Khan Academy videos and exercises on algebraic expressions   |                                  |
| Science<br>Mr. Rizi                       | MS-LS3-1  | 40                         | Open Ended Response: Genes<br>NewsELA: Cute features caused by genetic mutations   |                                  |
| Social Studies<br>Mr. Majsiaik            | 6.1.8.CS5<br>6.1.8.CS4<br>5-8.1.1.2                 | 30                         | Pear Deck on Dred Scott  |                                  |
| Comprehensive Health & Physical Education | HPE 2.1.8.D.CS1<br>HPE 2.1.8.D.1<br>HPE 2.1.8.A.CS1 | 30                         | Grade Clarification Assignment<br>Review/Make-up work for Monday-Thursday  |                                  |
| STEAM                                     | STEAM: 8.1.8.A.CS1 & 2                              | 30                         | STEAM: CoderZ  |                                  |
| Art                                       | VPA.1.3.8.D.CS1<br>VPA.1.4.8.B.1                    | 30                         | Please check Google Classroom for assignments.   |                                  |
| Music Cycle                               | VPA 1.1.8.B.1<br>VPA 1.3.8.B.CS2                    | 30                         | composer biography project   |                                  |
| Band                                      | VPA.1.3.8.b.2                                       | 30                         | assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)   |                                  |
| Chorus                                    | VPA 1.1.8C3<br>VPA1.3.8B2<br>VPA 1.3.8BCS3          | 30                         | assignment for chorus is on google classroom(practicing concert material using the attached links)   |                                  |
| Mandarin                                  | WL.7.1.NM.A.1<br>WL.7.1.NM.C.C.1                    | 30                         | Please complete assignments on google classroom.   |                                  |
| Spanish                                   | WL.7.1.NM.B.C.1<br>WL.7.1.NM.C.3                    | 30                         | Google Classroom:<br>-Conjugate and recognize -er and -ir regular verbs in the present tense<br>- Integrate learned vocabulary with accurate grammatical structures<br>Completing an Edpuzzle video and Nearpod activity   |                                  |
| Dance                                     | VPA 1.4.8.A.3                                       | 30                         | Summary Review & reflection of cultural dances   |                                  |
| Theatre                                   | VPA 1.1.8.C.3,<br>1.1.8.C.4                         | 30                         | Monologue Project - Google Classroom,Fridays   |                                  |

\*Esl services will be conducted on an independent schedule\*

\*Related Services will be conducted on an independent schedule\*

**Day 36 Schedule: Grade 7 Tuesday 5/12/2020**

| Subject                                      | NJSLS                                      | Minutes per Day (at least) | Assignments  | Parent Signature upon completion |
|--|--|----------------------------|--|----------------------------------|
| ELA<br>Ms. Petraitis                         | RL.7.1, RL.7.2, RL.7.3, RL.7.4             | 40                         | Complete Hatchet Vocabulary Practice Work Chs 5 & 6 via Google classroom and read/listen to chapter 5  |                                  |
| ELA<br>Ms. Bayeux (Honors)                   | LA.L.7.4.A-D, 6                            | 40                         | Use your work from yesterday to create a parts of speech chart using the vocabulary words from Chapters 9-12. Share with me in Google Classroom. The words are: caress, compassion, condescending, crescendo, despicable, despondently, furrowed, grimace, gruffly, immobilized, muffle, persnickety, premature, resigned, self-consciously, vulnerability |                                  |
| ELA<br>Mr. Colavito                          | RL.7.1-7.3, and RL.7.6.                    | 40                         | Read/listen: "Autumntime" (Commonlit.org/Google Classroom) Respond to multiple choice questions  |                                  |
| ELA<br>Ms. Lahullier                         | LA.RI.7.6                                  | 40                         | Group 1 - Endangered Species reading activity via Google classroom document<br>Group 2 - Camping reading   |                                  |
| MATH<br>Ms. Addeo                            | 7.NS.A.1d<br>7.NS.A.2d<br>7.EE.B.3         | 40                         | Khan Academy videos and assignments on Adding & Subtracting Rational #s and Quiz 1   |                                  |
| MATH<br>Ms. Gentry                           | MA.7.EE.4a                                 | 40                         | Solving Two-Step Equations(Distributive)<br>-Pearson Realize Practice  |                                  |
| MATH: Ms. Lahullier                          | MA.7.NS.A                                  | 40                         | Comparing decimals ex 86 Google Doc  |                                  |
| MATH: Ms. Bender/<br>Kaminski                | 7.NS.A.1a                                  | 40                         | Khan Academy videos and exercises on integers and their opposites  |                                  |
| Science<br>Mr. Rizzi                         | MS-LS3-1                                   | 40                         | DNA Decoding 1<br><br>Genetic Disorders Day 1<br><a href="https://www.genome.gov/For-Patients-and-Families/Genetic-Disorders">https://www.genome.gov/For-Patients-and-Families/Genetic-Disorders</a>   |                                  |
| Social Studies<br>Mr. Majsiak                | 6.1.8.CS5<br>6.1.8.CS4<br>5-8.1.1.2        | 30                         | Webquest on Dred Scott   |                                  |
| Comprehensive Health &<br>Physical Education | HPE 2.1.8.A.CS1                            | 30                         | <b>Google Classroom</b><br>1. Understanding Sleep Matching Activity<br>2. Vocabulary Activity  |                                  |
| STEAM  | STEAM: 8.1.8.A.CS1 & 2                     | 30                         | STEAM: CoderZ  |                                  |
| Art  | VPA.1.3.8.D.CS1<br>VPA.1.4.8.B.1           | 30                         | Please check Google Classroom for assignments.   |                                  |
| Music Cycle                                  | VPA 1.1.8.B.1<br>VPA 1.3.8.B.CS2           | 30                         | composer biography project   |                                  |
| Band   | VPA.1.3.8.b.2                              | 30                         | assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)   |                                  |
| Chorus                                       | VPA 1.1.8C3<br>VPA1.3.8B2<br>VPA 1.3.8BCS3 | 30                         | assignment for chorus is on google classroom(practicing concert material using the attached links)   |                                  |
| Mandarin                                     | WL.7.1.NM.A.1<br>WL.7.1.NM.C.C.1           | 30                         | Please complete assignments on google classroom.   |                                  |
| Spanish                                      | WL.7.1.NM.A.3<br>WL.7.1.NM.B.L.1.d         | 30                         | Practice using present tense of verbs ending in -er and -ir to talk about food items and other related topics.<br>- Choose between Quizizz or Kahoot, then assess with a Google Forms  |                                  |
| Dance  | VPA 1.4.8.A.6                              | 30                         | Read article on Choreography Tools and answer the questions on Google Classroom (Fridays only)   |                                  |
| Theatre                                      | VPA 1.1.8.C.3<br>1.1.8.C.4                 | 30                         | Monologue Project - Google Classroom   |                                  |

\*Esl services will be conducted on an independent schedule\*

\*Related Services will be conducted on an independent schedule\*

**Day 37 Schedule: Grade 7 Wednesday 5/13/2020**

| Subject                                   | NJSLS                                      | Minutes per Day (at least) | Assignments  | Parent Signature upon completion |
|---|--|----------------------------|--|----------------------------------|
| ELA<br>Ms. Petraitis                      | RL.7.1, RL.7.2, RL.7.3, RL.7.4             | 40                         | Read/listen to Hatchet Chapter 6 and respond to the 5 & 6 Chapter questions via Google Classroom in full sentences, using text evidence.   |                                  |
| ELA<br>Ms. Bayeux (Honors)                | LA.L.7.4.A-D, 6                            | 40                         | Construct original sentences using the vocabulary words from Chapters 9-12. Share in GC.   |                                  |
| ELA<br>Mr. Colavito                       | RL.7.1-7.3, and RL.7.6.                    | 40                         | Read/listen: "Autumntime (Commonlit.org/Google Classroom) Respond to Constructed Response question.  |                                  |
| ELA<br>Ms. Lahullier                      | LA.RI.7.6                                  | 40                         | Group 1 -Adapting to survive reading activity via Google classroom document  |                                  |
| MATH<br>Ms. Addeo                         | 7.RP.A.3<br>7.EE.B.3                       | 40                         | Khan Academy videos and assignments on Percent and Rational Number Word Problems (Day 1)   |                                  |
| MATH<br>Ms. Gentry                        | MA.7.EE.4a                                 | 40                         | Solving Two-Step Equations<br>-Quizizz   |                                  |
| MATH:<br>Ms. Lahullier                    | MA.7.NS.A                                  | 40                         | Ordering decimals via www.IKNOWIT.com  |                                  |
| MATH: Ms. Bender/Kaminski                 | 7.NS.A.2d                                  | 40                         | Khan Academy videos and exercises on rational numbers  |                                  |
| Science<br>Mr. Rizzi                      | MS-LS3-1                                   | 40                         | DNA Decoding 2<br><br>Genetic Disorders Day 2<br><a href="https://www.genome.gov/For-Patients-and-Families/Genetic-Disorders">https://www.genome.gov/For-Patients-and-Families/Genetic-Disorders</a> |                                  |
| Social Studies<br>Mr. Majsiak             | 6.1.8.CS5<br>6.1.8.CS4<br>5-8.1.1.2        | 30                         | Guided Notes on Dred Scott   |                                  |
| Comprehensive Health & Physical Education | HPE 2.1.8.E.1<br>HPE 2.2.8.A.CS1           | 30                         | <b>Google Classroom</b><br>1. Making Sense of Your Emotions Matching Activity<br>2. Vocabulary Activity  |                                  |
| STEAM                                     | STEAM: 8.1.8.A.CS1 & 2                     | 30                         | STEAM: CoderZ  |                                  |
| Art                                       | VPA.1.3.8.D.CS1<br>VPA.1.4.8.B.1           | 30                         | Please check Google Classroom for assignments.   |                                  |
| Music Cycle                               | VPA 1.1.8.B.1<br>VPA 1.3.8.B.CS2           | 30                         | composer biography project   |                                  |
| Band                                      | VPA.1.3.8.b.2                              | 30                         | assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)   |                                  |
| Chorus                                    | VPA 1.1.8C3<br>VPA1.3.8B2<br>VPA 1.3.8BCS3 | 30                         | assignment for chorus is on google classroom(practicing concert material using the attached links)   |                                  |
| Mandarin                                  | WL.7.1.NM.A.1<br>WL.7.1.NM.C.C.1           | 30                         | Please complete assignments on google classroom.   |                                  |
| Spanish                                   | WL.7.1.NM.A.3<br>WL.7.1.NM.B.L.1.d         | 30                         | Practice using present tense of verbs ending in -er and -ir to talk about food items and other related topics.<br>- On Voces Digital complete a choice of activities 10 or 11                        |                                  |
| Dance                                     | VPA 1.4.8.A.6                              | 30                         | Read article on Choreography Tools and answer the questions on Google Classroom (Fridays only)   |                                  |
| Theatre                                   | VPA 1.1.8.C.3<br>1.1.8.C.4                 | 30                         | Monologue Project - Google Classroom, Fridays  |                                  |

\*Esl services will be conducted on an independent schedule\*

\*Related Services will be conducted on an independent schedule\*



**Day 38 Schedule: Grade 7 Thursday, 5/14/2020**

| Subject                                   | NJSLS   | Minutes per Day (at least) | Assignments  | Parent Signature upon completion |
|---|---|----------------------------|--|----------------------------------|
| ELA<br>Ms. Petraitis                      | L.7.4, L.7.5, RL.7.10                                   | 40                         | Complete Hatchet Vocabulary Practice Work Chs 7 & 8 via Google classroom and read/listen to chapter 7  |                                  |
| ELA<br>Ms. Bayeux (Honors)                | RL.7.1, RL.7.2, RL.7.3, RL.7.4                          | 40                         | Read Ch. 9 of Roll of Thunder; answer the discussion question in GC.   |                                  |
| ELA<br>Mr. Colavito                       | RL.7.1-7.3, and RL.7.5.                                 | 40                         | Read/listen: "Examination Day" (Commonlit.org/Google Classroom) Respond to multiple choice questions   |                                  |
| ELA<br>Ms. Lahullier                      | LA.RI.7.6   | 40                         | Freckle - level reading assignment Freckle.com   |                                  |
| MATH<br>Ms. Addeo                         | 7.RP.A.3<br>7.EE.B.3                                    | 40                         | Khan Academy videos and assignments on Percent and Rational Number Word Problems (Day 2)   |                                  |
| MATH<br>Ms. Gentry                        | MA.7.EE.4b  | 40                         | Graphing Solutions of Inequalities<br>-edpuzzle video with questions<br>-Practice Assignment   |                                  |
| MATH: Ms. Lahullier                       | MA.7.NS.A   | 40                         | Ordering decimals ex87 Google classroom doc  |                                  |
| MATH: Ms. Bender/Kaminski                 | 7.NS.A.1b<br>7.NS.A.1c<br>7.NS.A.1d                     | 40                         | Khan Academy videos and exercises on adding and subtracting integers   |                                  |
| Science<br>Mr. Rizi                       | MS-LS3-1  | 40                         | DNA Decoding 3<br><br>Genetic Disorders Day 3<br><a href="https://www.genome.gov/For-Patients-and-Families/Genetic-Disorders">https://www.genome.gov/For-Patients-and-Families/Genetic-Disorders</a> |                                  |
| Social Studies<br>Mr. Majsiaik            | 6.1.8.CS5<br>6.1.8.CS4<br>5-8.1.1.2                     | 30                         | Edpuzzle on Dred Scott   |                                  |
| Comprehensive Health & Physical Education | HPE 2.1.8.E.CS3<br>HPE 2.1.8.E.4                        | 30                         | <b>Google Classroom</b><br>1. Managing Stress Matching Activity<br>2. Vocabulary Activity  |                                  |
| STEAM                                     | STEAM: 8.1.8.A.CS1 & 2                                  | 30                         | STEAM: CoderZ  |                                  |
| Art                                       | VPA.1.3.8.D.CS1<br>VPA.1.4.8.B.1                        | 30                         | Please check Google Classroom for assignments.   |                                  |
| Music Cycle                               | VPA 1.1.8.B.1<br>VPA 1.3.8.B.CS2                        | 30                         | composer biography project   |                                  |
| Band                                      | VPA.1.3.8.b.2   | 30                         | assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)   |                                  |
| Chorus                                    | VPA 1.1.8C3<br>VPA1.3.8B2<br>VPA 1.3.8BCS3              | 30                         | assignment for chorus is on google classroom(practicing concert material using the attached links)   |                                  |
| Mandarin                                  | WL.7.1.NM.A.1<br>WL.7.1.NM.C.C.1                        | 30                         | Please complete assignments on google classroom.   |                                  |
| Spanish                                   | WL.7.1.NM.C.4<br>WL.7.1.NM.C.L.1.c<br>WL.7.1.NM.B.L.1.c | 30                         | Google Classroom:<br>- Read authentic story about a teenage girl and complete activities regarding reading   |                                  |
| Dance                                     | VPA 1.4.8.A.6   | 30                         | Read article on Choreography Tools and answer the questions on Google Classroom (Fridays only)   |                                  |
| Theatre                                   | VPA 1.1.  | 30                         | Monologue Project - Google Classroom,Fridays   |                                  |

\*Esl services will be conducted on an independent schedule\*

\*Related Services will be conducted on an independent schedule\*

### Day 39 Schedule: Grade 7 Friday 5/15/2020

| Subject                                   | NJSLS   | Minutes per Day (at least) | Assignments  | Parent Signature upon completion |
|---|---|----------------------------|--|----------------------------------|
| ELA<br>Ms. Petraitis                      | RL.7.1, RL.7.2, RL.7.3, RL.7.4                          | 40                         | Read/listen to Hatchet Chapter 8 and respond to the 7 & 8 Chapter questions via Google Classroom in full sentences, using text evidence.   |                                  |
| ELA<br>Ms. Bayeux (Honors)                | RL.7.1, RL.7.2, RL.7.3, RL.7.4                          | 40                         | Read Ch. 10 in Roll of Thunder and answer the question in GC.  |                                  |
| ELA<br>Mr. Colavito                       | RL.7.1-7.3, and RL.7.5.W.7.2                            | 40                         | Read/listen: "Examination Day" (Commonlit.org/Google Classroom) Respond to Constructed Response question   |                                  |
| ELA<br>Ms. Lahullier                      | LA.RL.7.1<br>LA.W.7.3.D                                 | 40                         | Making Inferences lesson 1 activity via Google classroom document  |                                  |
| MATH<br>Ms. Addeo                         | 7.NS.A.1,2<br>7.EE.B.3<br>7.RP.A.3                      | 40                         | Khan Academy Quiz 2 on Fractions, Decimals and Percents and Unit 2 Test on Fractions, Decimals and Percents  |                                  |
| MATH<br>Ms. Gentry                        | MA.7.EE.4b  | 40                         | Solving and Graphing One-step Inequalities (A&S) - Practice Assignment -Quizizz  |                                  |
| MATH: Ms. Lahullier                       | MA.7.EE.A<br>MA.7.EE.B                                  | 40                         | Finding Mean via www.IKNOWIT.com   |                                  |
| MATH: Ms. Bender/Kaminski                 | 7.NS.A.1b<br>7.NS.A.1c<br>7.NS.A.1d                     | 40                         | Khan Academy videos and exercises on adding and subtracting decimals   |                                  |
| Science<br>Mr. Rizzi                      | MS-LS3-1  | 40                         | DNA Decoding 4<br><br>Genetic Disorders Day 4<br><a href="https://www.genome.gov/For-Patients-and-Families/Genetic-Disorders">https://www.genome.gov/For-Patients-and-Families/Genetic-Disorders</a> |                                  |
| Social Studies<br>Mr. Majsiak             | 6.1.8.CS5<br>6.1.8.CS4<br>5-8.1.1.2                     | 30                         | Writing Prompt on Dred Scott   |                                  |
| Comprehensive Health & Physical Education | HPE 2.1.8.C.3   | 30                         | <b>Google Classroom</b><br>1. Body Image Issues Matching Activity<br>2. Vocabulary Activity  |                                  |
| STEAM                                     | STEAM: 8.1.8.A.CS1 & 2                                  | 30                         | STEAM: CoderZ  |                                  |
| Art                                       | VPA.1.3.8.D.CS1<br>VPA.1.4.8.B.1                        | 30                         | Please check Google Classroom for assignments.   |                                  |
| Music Cycle                               | VPA 1.1.8.B.1<br>VPA 1.3.8.B.CS2                        | 30                         | composer biography project   |                                  |
| Band                                      | VPA.1.3.8.b.2   | 30                         | assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)   |                                  |
| Chorus                                    | VPA 1.1.8C3<br>VPA1.3.8B2<br>VPA 1.3.8BCS3              | 30                         | assignment for chorus is on google classroom(practicing concert material using the attached links)   |                                  |
| Mandarin                                  | WL.7.1.NM.A.1<br>WL.7.1.NM.C.C.1                        | 30                         | Please complete assignments on google classroom.   |                                  |
| Spanish                                   | WL.7.1.NM.C.4<br>WL.7.1.NM.C.L.1.c<br>WL.7.1.NM.B.L.1.c | 30                         | Google Classroom:<br>- Choose to read story (2 choices) and complete activities regarding reading  |                                  |
| Dance                                     | VPA 1.4.8.A.6   | 30                         | Read article on Choreography Tools and answer the questions on Google Classroom (Fridays only)   |                                  |
| Theatre                                   | VPA 1.1.8.C.3<br>1.1.8.C.4                              | 30                         | Monologue Project - Google Classroom, Fridays  |                                  |

\*Esl services will be conducted on an independent schedule\*

\*Related Services will be conducted on an independent schedule\*